What is known?

Lecture not best for everyone

Variable learning needs – style, timing

Goal - deep retained content mastery

Not everyone learns at the same pace

Preferences, satisfaction, happiness
95% used recordings

64% listened at 1.5 or 2 x speed
How used

- reviewed every lecture: 10
- reviewed selected lectures: 23
- reviewed most lectures: 17
- used LR when they missed a lecture: 50
92% reported a positive impact on learning

56% reported no webcast effect on lecture attendance